

## Policy 7672

### **SUBJECT: PROVISION OF SPECIAL EDUCATION SERVICES IN THE LEAST RESTRICTIVE ENVIRONMENT**

In accordance with laws and regulations, including Part 200.6 of the Regulations of the New York State Commissioner of Education, the District shall provide a continuum of services to allow for the placement of preschool and school age students with disabilities in the least restrictive environment appropriate to meet their educational needs.

#### **Least Restrictive Environment**

The District shall follow a policy of placing students in the Least Restrictive Environment (“LRE”) consistent with their needs. Therefore the placement of students with disabilities in special classes, separate schools or other removal from the educational environment shall only occur when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved. In addition, the district will provide special services or programs to enable students with disabilities to be involved in and progress in the general curriculum, to the extent appropriate to their needs.

Furthermore, in accordance with Part 200.6 of the Commissioner’s Regulations, students with disabilities placed together for purposes of receiving special education will be grouped by similarity of individual needs including range of academic achievement, functional performance and learning characteristics, social and physical development and management needs.

The Superintendent or designee will establish a process to provide chairpersons of the District’s Committee on Special Education (CSE), CSE subcommittee, and Committee on Pre School Education (CPSE) copies of the Regulations of the Commissioner pertaining to education of students with disabilities, including Part 200.6, at the beginning of each school year, and copies of any amendments that become effective during the school year.

Ref:

Individuals with Disabilities Education Improvement Act, §§ 1400 et seq.  
8 NYCRR Part 200

New Policy

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