

SUBJECT: CHILDREN WITH DISABILITIES

The Board of Education recognizes the existence of individual differences in the intellectual, social, emotional and physical development of children attending school in the District. In recognizing these differences the Board supports a continuum of services offered in the least restrictive environment for children with disabilities which includes:

- a) Education in an appropriate placement, including one or more of the following:
 1. Regular education classes with or without support services
 2. Resource Room
 3. Integrated Co-Teaching
 4. A special class part of the day
 5. A special class all day
 6. Home instruction
 7. Other Schools
 8. Residential setting;
- b) Providing for the education of students with disabilities with non-disabled peers to the maximum extent possible;
- c) Consideration of the location of a school program(s) to a student's residence;
- d) Adoption of written policies and procedures ensuring that students with disabilities are provided appropriate opportunities to earn a high school diploma in accordance with Commissioner's Regulations;
- e) Allocation of appropriate space within the District for special education programs that meet the needs of students with disabilities;

20 United States Code Annotated (U.S.C.A.)
Sections 1400-1485, Individuals with
Disabilities Education Act (IDEA)
State Law - Education Law Sections 4401-4407
8 New York Code of Rules and Regulations
(NYCRR) Sections 100.5, 100.9, 200.2(b)(3),
200.2(c)(2)(v), and 200.6(a)(1)

Adopted: 04/17/00

Updated and Circulated for Comment: 10/07/09

Updated and Re-circulated for Comment: 11/18/09